

School of International Relations

International Relations (IR) modules

IR1005 Introduction to International Relations			
SCOTCAT Credits:	20	SCQF Level 7	Semester: 1
Academic year:	2016/7 & 2017/8		
Availability restrictions:	Available only to First Year students in the Faculties of Arts and Divinity.		
Planned timetable:	10.00 am Mon, Tue, Wed		
This module provides students with some of the basic theoretical approaches and concepts used in the study of international relations. At the same time it relates these concepts to international conflict, attempts to create a more peaceful international order, and the problems of a globalising world.			
Programme module type:	Compulsory for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	AAAB at Higher or AAA at A-Level or IB38.	Required for:	IR1006, IR2005, IR2006
Learning and teaching methods and delivery:	Weekly contact: 3 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 4 hours of exam feedback are given in week 1 of the following semester.		
	Scheduled learning: 77 hours	Guided independent study: 123 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%		
Re-Assessment pattern:	3-hour Written Examination = 100%		
Module Co-ordinator:	TBC		

International Relations – 1000 & 2000 Level - 2016/7 - August 2016

IR1006 Foreign Policy Analysis and International Security				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	10.00 am Tue, Wed, Thu			
This module looks at the way states make foreign policy and the importance of security to this process. We start by looking at the domestic context, move on to issues of security, explore the way individual states shape their policy and the extent to which their actions are shaped by international regimes, law and diplomacy.				
Programme module type:	Compulsory for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR1005	Required for:	IR2005, IR2006	
Learning and teaching methods and delivery:	Weekly contact: 3 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 4 hours of exam feedback are given in week 1 of the following semester.			
	Scheduled learning: 77 hours		Guided independent study: 123 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	TBC			

International Relations – 1000 & 2000 Level - 2016/7 - August 2016

IR2005 Theoretical Approaches to International Relations				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	11.00 am Wed, 10.00 am Thu			
<p>Theory is central to the discipline of International Relations. It is theory that distinguishes the field from the study of history, current affairs or journalism and makes the subject area more than simple descriptive thought. This module examines the main current theories in IR and provides an overview of their main theoretical approaches to the study of IR, from Liberalism and Realism; through Constructivism and the English School, to radical Marxist and Neo-Marxist perspectives as well as Feminism, Post-Colonialism and Postmodernism. The main purpose of this module is to facilitate a comprehensive understanding of how major scholars, past and contemporary, have theorised about the dynamics of international relations. The theories generally make a number of propositions which sometimes offer conflicting perspectives, but also occasionally overlap. Our main task will be to outline, critique, compare and contrast the assumptions and values which underlie each of these theories so students may enhance their own critical understanding of IR as well as form their own perspectives.</p>				
Programme module type:	Compulsory for International Relations and BA (Intl Hons) International Relations			
Pre-requisite(s):	IR1005 and IR1006	Required for:	IR2006	
Learning and teaching methods and delivery:	Weekly contact: 2 x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 2 hours of exam feedback are given in week 1 of the following semester.			
	Scheduled learning: 66 hours		Guided independent study: 134 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 40%, Class Test = 20%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr T Shepperd			

International Relations – 1000 & 2000 Level - 2016/7 - August 2016

IR2006 Issues in International Relations			
SCOTCAT Credits:	20	SCQF Level 8	Semester: 2
Academic year:	2016/7 & 2017/8		
Planned timetable:	4.00 pm Tue, Thu		
<p>Building on IR2005's discussion of theoretical approaches to International Relations, this module will explore how these relate to some of the issues that confront those engaged in the world of international politics. The introduction to the module will reiterate why theory matters and each week the lecturers will approach the individual issues through one of two theoretical lenses, though there will be no single model applied to all cases. These will include: terrorism and asymmetric warfare, non-proliferation and weapons of mass destruction, 'new wars', humanitarian intervention and its limits, human rights, religion, aid and development, environmental change, regionalism.</p>			
Programme module type:	Compulsory for International Relations and BA (Intl Hons) International Relations		
Pre-requisite(s):	IR2005		
Learning and teaching methods and delivery:	Weekly contact: 2x 1-hour lectures (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 1 consultation hour with Tutor (x 10 weeks) and 2 consultation hours with Year Coordinator (x 12 weeks). 2 hours of exam feedback are given in week 1 of the following semester.		
	Scheduled learning: 66 hours	Guided independent study: 134 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%		
	As used by St Andrews: 2-hour Written Examination = 40%, Class Test = 20%, Coursework = 40%		
Re-Assessment pattern:	3-hour Written Examination = 100%		
Module Co-ordinator:	Dr T Shepperd		